

**The text:****Being a Good Citizen**

How can we call someone a good citizen? It's not easy to answer a question like this, however, let's agree that if you want to be a good citizen, you have to be good person first. A good person is someone **who** is aware of his rights, duties and responsibilities towards his family, his neighbours, his friends and to his community in general. So, we can say that when someone has principles, ethics and morals, he can be a good citizen. (§ 1)

I believe that there are many things that reflect your principles and ethics as a good citizen in your country. When you help others and volunteer to provide your services to **them** on your own free will, in this case you are a good citizen. When you help the poor and pay money for charities and orphanages, in this case you are a good person too. When you obey the rules of traffic and government laws in general, you are a good citizen. A good citizen helps the elderly and young children. He also protects and keeps his environment clean. He treats people with respect and preserves the dignity of others. Whoever violates the laws of the country will never be a good citizen. (§ 2)

A good citizen knows his rights too, but his rights should never violate the rights of others. Respecting other's opinion and faith is also an important part of being a good citizen. (§ 3)

To sum it up, I believe that citizenship is not a privilege given to everyone but a huge responsibility and a burden on the shoulder of every citizen in this country. (§ 4)

Adapted from: <https://eslprintables.com/>

**A) Reading Comprehension (07 pts)**

Read the text carefully and do the following activities:

**Activity One (03 pts): Answer by "True" or "False".**

1. Every person is a good citizen. (.....)
2. Paying money for charities is a part of being a good citizen. (.....)
3. Citizenship is to be aware of your rights only. (.....)

**Activity Two (02 pts): Answer the following questions.**

1. Does the good citizen help the elderly and young children?
2. What do the underlined words in the text refer to?

**who** (§ 1) = ..... **them** (§ 2) = .....

**Activity Three (02 pts): Read text and match each word (1, 2, 3, and 4) with its corresponding antonyms/ opposites (≠) (a, b, c, or d).**

- |                   |               |                 |               |
|-------------------|---------------|-----------------|---------------|
| 1. disagree (§ 1) | 2. poor (§ 2) | 3. duties (§ 3) | 4. tiny (§ 4) |
| a. rich           | b. agree      | c. huge         | d. rights     |

(1- .... / 2- .... / 3- .... / 4- ....)

## B) Mastery of Language (07 pts)

**Activity One (02 pts): I spot the mistakes and write the corrected sentences on my answer sheet.**

A good citizen is a person, which likes helping others. He dislike being passive and lazy. He are always ready to make the word a better place.

.....  
.....

**Activity Two (03 pts): I write the correct form of the verbs in brackets using the imperative.**

I think to be a good citizen: Firstly, (to be) .....a good neighbour. Secondly, (not to throw) .....litters anywhere. Thirdly, (to help) ..... the needy people around you.

**Activity Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "s" ending.**

rights – ethics – services – charities

/s/	/z/	/ɪz/

## PART TWO (06 pts): Situation of Integration:

A good citizen is who takes his responsibility towards his community and his environment. Write an argumentative paragraph for your school magazine and give your opinion about: “How to be a good citizen?” Use sequencers: (Firstly/ Secondly/ Thirdly/ Fourthly/ ....Finally).

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A good citizen knows his rights too, but his rights should never violate the rights of others. Respecting other's opinion and faith is also an important part of being a good citizen. (§ 3)

To sum it up, I believe that citizenship is not a privilege given to everyone but a huge responsibility and a burden on the shoulder of every citizen in this country. (§ 4)

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**A) Reading Comprehension (07 pts)**

Read the text carefully and do the following activities:

**Activity One (03 pts): Answer by "True" or "False".**

1. Every person is a good citizen. (*False*)
2. Paying money for charities is a part of being a good citizen. (*True*)
3. Citizenship is to be aware of your rights only. (*False*)

**Activity Two (02 pts): Answer the following questions.**

1. Does the good citizen help the elderly and young children? *1. Yes, he/ she does.*
2. What do the underlined words in the text refer to?

**who** (§ 1) = *a good person*      **them** (§ 2) = *others*

**Activity Three (02 pts): Read text and match each word (1, 2, 3, and 4) with its corresponding antonyms/ opposites (≠) (a, b, c, or d).**

- |                   |               |                 |               |
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| a. rich           | b. agree      | c. huge         | d. rights     |

(1- *...b...* / 2- *...a...* / 3- *...d...* / 4- *...c...*)

## B) Mastery of Language (07 pts)

**Activity One (02 pts): I spot the mistakes and write the corrected sentences on my answer sheet.**

A good citizen is a person which likes helping others. He dislike being passive and lazy. He are always ready to make the word a better place.

A good citizen is a person **who** likes helping others. He **dislikes** being passive and lazy. He **is** always ready to make the **world** a better place.

**Activity Two (03 pts): I write the correct form of the verbs in brackets using the imperative.**

I think to be a good citizen: Firstly, (to be) **...be...** a good neighbour. Secondly, (not to throw) **...don't throw...** litters anywhere. Thirdly, (to help) **...help...** the needy people around you.

**Activity Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "s" ending.**

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/s/	/z/	/ɪz/
<b>rights – ethics</b>	<b>charities</b>	<b>services</b>

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