



**B/ I master my language. (07 pts.)**

**Task 01: I reorder the words to get a coherent sentence. (02 pts.)**

- 1- / listens / He / . / music / never / to /
- 2- / am / books / on / I / reading / . / keen /

**Task 02: I give the correct form of the verbs in brackets. (03 pts.)**

- 1- I can't (to play) ..... any musical instrument.
- 2- My friend dislikes (to eat) ..... at the restaurant.
- 3- She (to live) ..... in Barika, Batna.

**Task 03: I classify the words according to the pronunciation of their final (s). (02 pts.)**

friends - matches - parents - years.

/s/	/z/	/ɪz/
1- .....	1- ..... 2- .....	1- .....

**Part Two: I think and write. ( 06 pts. )**

Ikram is your friend on facebook. She wants to know about you. It's your turn to reply and give information about your *name, nationality, hometown, age, personality features, likes, dislikes, abilities, inabilities and your future dream.*





Scoring scale		Possible answers							
Total	Partial								
07 pts.	02 pts. 2 x 01	<p><b>PART ONE:</b></p> <p><b><u>A/ I read and do:</u></b></p> <p><b><u>Task 01:</u></b></p> <p>1- Ikram is Algerian. / She is Algerian. / Algerian. 2- She is 14 years old. / She is 14. / 14 years. / 14.</p> <p><b><u>Task 02:</u></b></p> <div style="border: 1px solid black; padding: 5px;"> <p><b>Like:</b> learning languages. / surfing the net. / going out with her friends to watch the matches. <b>Dislike:</b> listening to music. <b>Personality feature:</b> patient./ serious. / clever. / shy. <b>Ability:</b> can speak Arabic, French and Italian. / clean the house. / sing. <b>Inability:</b> cook. / play the piano. <b>Dream:</b> a famous engineer ( like my father).</p> </div> <p><b><u>Task 03:</u></b></p> <p><b><u>A) Synonyms:</u></b>      1- hate = dislike,                      2- intelligent = clever. <b><u>B) Opposites:</u></b>      1- short ≠ long,                                      2- never ≠ always.</p>							
	03 pts. 6 x 0.5								
	02 pts. 4 x 0.5								
07 pts.	02 pts. 2 x 01	<p><b><u>B/ I master my language:</u></b></p> <p><b><u>Task 01:</u></b></p> <p>1- He never listens to music. 2- I am keen on reading books.</p> <p><b><u>Task 02:</u></b></p> <p>1- I can't play any musical instrument. 2- My friend dislikes eating at the restaurant. 3- She lives in Barika, Batna.</p> <p><b><u>Task 03:</u></b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>/s/</th> <th>/z/</th> <th>/ɪz/</th> </tr> </thead> <tbody> <tr> <td rowspan="2">1- parents</td> <td>1- friends.</td> <td rowspan="2">1- matches.</td> </tr> <tr> <td>2- years.</td> </tr> </tbody> </table>	/s/	/z/	/ɪz/	1- parents	1- friends.	1- matches.	2- years.
	/s/		/z/	/ɪz/					
	1- parents		1- friends.	1- matches.					
2- years.									
03 pts. 3 x 01									
02 pts. 4 x 0.5									

**Part Two: I think and write. ( 06 pts. )**

CRITERIA	INDICATORS		
	GOOD	FAIR	POOR
<b>Relevance (02 pts.)</b>	<ul style="list-style-type: none"> <li>All the ideas are related to the topic: Describing himself / herself. (01 pt.)</li> <li><b>Format:</b> Correct, pupils write an article. (01 pt.)</li> </ul> <p style="text-align: center;"><b>(02 pts.)</b></p>	<ul style="list-style-type: none"> <li>Some ideas are related to the topic. (0.5 pt.)</li> <li><b>Format:</b> Partly correct. (0.5 pt.)</li> </ul> <p style="text-align: center;"><b>(01 pt.)</b></p>	<ul style="list-style-type: none"> <li>Very little reference to the topic.</li> <li><b>Format:</b> Incorrect.</li> </ul> <p style="text-align: center;"><b>(0.5 pt.)</b></p>
<b>Coherence (01.50 pts.)</b>	<ul style="list-style-type: none"> <li>Ideas are well organized.</li> <li>Introduction / Topic sentence.</li> <li>Four or more supporting sentences.</li> <li>Conclusion. / Closing sentence.</li> <li>All the sentences are linked correctly.</li> </ul> <p style="text-align: center;"><b>(01.5 pts.)</b></p>	<ul style="list-style-type: none"> <li>Some ideas are organized.</li> <li>Introduction / Topic sentence.</li> <li>Two or three supporting sentences.</li> <li>No conclusion. / No closing sentence.</li> <li>Some sentences are linked correctly.</li> </ul> <p style="text-align: center;"><b>(01 pt.)</b></p>	<ul style="list-style-type: none"> <li>Ideas are not organized. / difficult to follow</li> <li>No conclusion/ No closing sentence.</li> <li>The sentences are not linked correctly.</li> </ul> <p style="text-align: center;"><b>(0.5 pt.)</b></p>
<b>Correct use of language (01.50 pts.)</b>	<ul style="list-style-type: none"> <li>Correct use of tense: present simple.</li> <li>Different grammatical items to develop the topic and correct use of linking words: (like, love...)/ Adverbs of frequency/ Sequencers.</li> <li>Appropriate vocabulary related to landmark: Name, location, designer, height and the official opening date.</li> </ul> <p style="text-align: center;"><b>(01.5 pts.)</b></p>	<ul style="list-style-type: none"> <li>Only some verbs are correctly conjugated.</li> <li>Use of some grammatical items and only few linking words.</li> <li>Inappropriate vocabulary.</li> </ul> <p style="text-align: center;"><b>(01 pt.)</b></p>	<ul style="list-style-type: none"> <li>Incorrect use of tense.</li> <li>Incorrect use of grammatical items.</li> <li>No linking words.</li> <li>Very limited vocabulary.</li> </ul> <p style="text-align: center;"><b>(0.5 pt.)</b></p>
<b>Excellence (01 pt.)</b>	- Creativity and originality ( Bright ideas, varied vocabulary items, good paper presentation, legible handwriting, etc.)		

